



Dear Teacher

As part of the school solar project we aim to give you more access to electricity and therefore improve your quality of life.

This opportunity of greater power supply to improve the quality of life of teachers and their families does come with some limits and commitments.

Here is an overview (it may be easier to view if downloaded if your internet allows):

<https://iitime.org/teachersletter/>

Energy Efficiency

Energy efficiency is vital for the project to provide maximum benefits to the school and to you. In this regard we rely on your support. Please read carefully the energy saving posters around the school and in teachers' quarters – please comply strongly with these guidelines, it makes a big difference.

A solar system to support unlimited devices in the teachers' quarters would simply be too expensive and no one would not get 24-hour power. We also note that solar systems in other schools usually don't include the teachers' quarters at all.

So, some high load electrical items will not work in the teachers' quarters, for example, cook tops, air conditioners, power tools, kettles and cloths irons. Note, we have suggested the school committee set aside an area in the school for cloths ironing and it is preferred you do the ironing on the weekends if practical or otherwise best when it is sunny.

The signed agreement with the school committee states that if any teacher alters any part of the electrical system in their quarters, power will be disconnected by a qualified electrician for at least one school term. That teacher is liable for the costs of disconnection and reconnection.

Your Contribution

We ask you to make a contribution of FJD70 per term for the electricity (that is less than \$1 per day if you live at the school just during the term or 75 cents per day if you live at the school all year round). This is less than many teachers pay in other remote schools for only 3 or 4 hours of generator night power (we understand this varies from school to school). It is also less than the average cost of electricity for an urban household. This money is committed to buying new education resources at the school.

If the power system fails the payments will not be required in that period and the payments made in that period may be used for generator fuel (that is if a backup generator was already set up to supply to the quarters' circuit).

At the end of each term you will be asked if you have purchased any new electrical devices. Please don't consider this invading your privacy or a problem. We use this information to match with the power cycles of the system and that helps us better manage the system - it also influences our planning for other schools. Your support in that regard is greatly appreciated.

Thank you very much for your support and I wish you well in the wonderful career you have chosen as a teacher to educate children.

Rob Edwards, Founder
Its Time Foundation
www.iitime.org